



Government of **Western Australia**  
North Metropolitan **TAFE**

# 2016 BRINGING PEOPLE INTO THE WORKFORCE



Hosted by North Metropolitan TAFE's Foundation Pathways Portfolio  
Level 1 and 2, 25 Aberdeen Street, Northbridge, WA

PEARSON



**WAALC**  
Western Australian Adult Literacy Council

V1.3

# INTRODUCTION

The symposium provides an opportunity for EAL and LLN lecturers, as well as lecturers from other disciplines interested in foundation skills, to meet, discuss and participate in area specific workshops designed to stimulate positive, productive classrooms.

Work skills is a theme that recent and past governments have all stressed as being at the core of educational policy. This symposium seeks to discuss various ideas around this theme so that we best equip our students to be successful citizens through work.

## PROGRAM AIMS

- To explore new and emerging trends in EAL and Adult learning
- To investigate various ways that students from different areas can obtain requisite skills for life-long learning
- To start conversations on best practice and how we all can ensure content and skills match need.

## SPONSORS

We would like to thank **Pearson** and **WAALC** for their generous contributions and donations, it has allowed us to make the Symposium into a much more dynamic event.

# KEYNOTES

## FRIDAY

### 1ST KEYNOTE & Q&A - 0915 TO 1015

Dr Lisa Cary, Murdoch University

Dr. Lisa J. Cary is the Associate Dean, Learning and Teaching in the School of Education at Murdoch University. She has worked in educational contexts in Australia, Canada and the United States of America for over 30 years. Her experience and qualifications have led to the analysis of curriculum at the local, national and international level and she has a strong international reputation as a curriculum scholar and educational researcher. In particular, her research approaches the study of curriculum, from development to critical analysis. This move provides a significant contribution to the field of Curriculum Studies by deconstructing central notions of schooling and citizenship. This focuses on revealing the way social constructions of worthwhile knowledge and good teaching (for example) are inextricably linked to issues of social justice and equitable access to learning opportunities. Lisa's work brings together theory and practice in educational research by making the ethical move toward the study of discourses that frame our knowing and the way we know Others as an ethical move toward social justice.

(Others is capitalized in this summary to emphasize the way power excludes certain individuals in social institutions, such as education). Lisa has published in a number of journals,

including Qualitative Studies in Education, Theory and Research in Education and Qualitative Inquiry. Her book *Curriculum Spaces: Discourse, Postmodern Theory and Educational Research* was published in 2006.

### **Topic: Students as Critical Citizens: Rethinking the way we Teach.**

We all face a global world that is shaped by social media and technological innovations that often create spaces outside of higher education where our students engage in and learn about the world, without a foundation of ethics and care. In particular, 'learning about the world' through the media is very disturbing and fraught with problems. One way to address this concern is to centre the students' lives in our classroom and then teach them how to negotiate the world beyond the classroom. I believe education plays a vital role in creating ethical and responsible critical citizens. To do this, we also need to have a clear understanding of the social construction of the good student and the good teacher so we can interrupt simplistic assumptions that work to exclude some bodies from opportunities for learning. The work of a teacher is very complex and exists within this contested political terrain. Therefore, we need to reveal what is at play here, so we can encourage the students to be active critical citizens and so we can consolidate our work as their teachers.

## FRIDAY CONTINUED

### 2ND KEYNOTE

1330 – 1430

**Dr Andrea Truckenbrodt**  
**University of Melbourne**

Dr Andrea Truckenbrodt lectures in Language and Literacy Education at the Melbourne Graduate School of Education. She has worked in a range of educational settings teaching English, EAL and German. As Director of *Bayside Teaching and Learning Consultancy*, she consults with teachers and schools, helping them to improve their programs and the learning outcomes for students and is an experienced presenter of professional learning for practising teachers. Andrea's research interests include curriculum design and implementation, developing L2 literacy skills and differentiation.

#### **Topic: *Thinking your way through EAL***

This talk explores the potential of the thinking curriculum to enhance the language learning and teaching experience for all stakeholders – learners, teachers and employers. I begin by unpacking the language around thinking and demonstrate how the use of more descriptive terms can provide a lens through which teachers can evaluate their programs and pedagogy. I then give a potted history of various 'thinking' initiatives, their goals and possible applications in the EAL classroom. I draw on the work of Perkins, Ritchhart and Tishman

(<http://www.pz.harvard.edu/projects/visible-thinking>) to illustrate how thinking routines can enrich competency-based, content-

driven curricula generally as well as many of our key teaching goals including needs analysis, activating prior knowledge, building knowledge of the field, fostering oral language skills and assessment.

## SATURDAY

### 3RD KEYNOTE

1015 – 1040

TBC

**Topic:**

TBC

# WORKSHOPS

Registration for individual workshops can be made on the day at the registration desk

## STREAM 1

FRIDAY 1050 - 1220

(SIMULTANEOUS  
WORKSHOPS, PLEASE  
CHOOSE ONE)

### Workshop 1

**Roxanne Jackson, Lecturer  
NMTAFE**

Roxanne Jackson majored in Special Education and has taught in the industry for over 30 years across all levels of education from pre-primary to university. Roxanne's passion for special education lead her back to what she loves doing most, working with students with special educational needs. She has been teaching in the Disability Programs area for the last 5 years across a variety of courses with many interesting and diverse students. She has a keen interest in people with autism and works closely with a variety of organisations that aim to help and train these people in many aspects of life.

#### **Topic: Working with students' Autism**

Have you read the stats lately? Autism spectrum disorder is on the rise and almost 1 every 100 children are now being diagnosed.

At some stage of your teaching career you will come across students with some form of Autism. This workshop will help you understand the vastness of autism and how you can make adjustments in your preparation

to assist your students to succeed.

### Workshop 2

**Chris Hodson, Lecturer  
NMTAFE**

Chris Hodson started as a lecturer with General Education in 2009. Specialising in IT and numeracy, Chris has worked with a wide variety of students at North Metropolitan TAFE. Chris has a keen interest in numeracy and has developed many strategies to improve the effectiveness of numeracy education within General Education. Chris operates as a mentor for other staff and has been involved in organising numeracy focused professional development within the college.

#### **Topic: Time, Money & Estimation**

Time, Money and Estimation - Three essential skills for holding down a job. How to build these skills into your delivery.

This skills based workshop will focus on developing your students' skills with time, money and estimation. Forget algebra, calculus and advanced statistics, it is basic transferable numeracy skills that make a difference in the workforce. This workshop will provide tools and ideas to "hide vegetables in the sauce" in that the goal is to secretly embed numeracy into your classes.

### Workshop 3

*(This workshop is repeated in stream 2)*

**Dr Andrea Truckenbrodt,  
Melbourne Graduate School**

Dr Andrea Truckenbrodt lectures in Language and Literacy Education at the Melbourne Graduate School of Education. She has worked in a range of educational settings teaching English, EAL and German. As Director of *Bayside Teaching and Learning Consultancy*, she consults with teachers and schools, helping them to improve their programs and the learning outcomes for students and is an experienced presenter of professional learning for practising teachers. Andrea's research interests include curriculum design and implementation, developing L2 literacy skills and differentiation.

#### **Topic: Ten top tips for teaching writing**

This is a hands-on, practical seminar in which participants will experience a range of teaching ideas and strategies designed to address some the perennial challenges associated with writing skills. Issues include learners:

- who don't like writing;
- who don't know what to write about;
- whose writing is safe and dull;
- whose writing is overly ambitious;
- who rely on 'Google translate'.

I will contextualise different theoretical perspectives on L2

writing and draw on best practice approaches from L1 literacy teaching, Languages and EAL teaching.

## **Workshop 4**

### **Mariana Joseph, Career Counsellor, NMTAFE**

Mariana Joseph is a career counsellor at North Metropolitan TAFE. She is passionate about guiding and coaching individuals to successfully evolve their career.

Mariana is a Fellow member of the Career Development Association of Australia (CDAA), Vice-President for the WA Division and Committee Member of the Membership and Learning & Development National Committees. She also serves in the Advisory Committee for the WACE Career and Enterprise course at the WA Curriculum Standards Authority. In 2011, Mariana was awarded the Miles Morgan Australia Career Excellence Award. Mariana holds a Post Graduate Certificate in Career Development from ECU amongst other qualifications. She has presented workshops on "hot topics" in career development at a number of Conferences and Seminars.

#### **Topic: *I DO Like Mondays!***

*Top recruitment trends you need to be aware of*

Times are changing! Dynamic workplaces and technological innovations are contributing globally to the rise of the hidden job market and social media recruitment. Today, businesses are creating a full employment brand experience on social media. Job seekers constantly use mobile devices to shop for the best job opportunities, receive 'push notifications' and to access

their 'personal dashboard' on the go. In this era, gone are the days when the 'one size fits all' approach to resume lands a job interview as candidates' achievements are simply not enough to sell their value proposition to 'algorithm hiring'. Under these conditions, it is imperative that job seekers adapt their job hunting strategies to social media sourcing and 'hiring robot recruiters', if they want to be noticed.

This presentation will focus on the top talent trends you need to be aware of:

- Where to find jobs on both the advertised and the 'hidden market'
- What students need to do to get hired faster
- How recruiters engage with potential new recruits
- What skills job seekers need to show potential employers to 'get noticed'

## **Workshop 5**

*(This is part 1 of 2 workshops continued in Stream 2)*

### **Helene Markmann, Lecturer NMTAFE**

Helene Markmann has worked in the pre- and post-compulsory education sectors for many years as an educator, manager, trainer and consultant. She has taught in the education faculties at Edith Cowan and Curtin Universities and currently lectures in ESL and General Education at TAFE. Her areas of specialisation are ESL, digital technologies in education and literacy.

#### **Topic: *Digital technologies to enhance and support learning and engagement and to help you get organised***

*(A morning presentation followed*

*by an secondary afternoon workshop)*

## **Content**

- Simple tools and resources to create engaging and interactive materials
- Blackboard content ideas to support your class and facilitate independent and differentiated learning
- Google Drive, Windows 365 and other platforms for group projects for students and colleagues
- Technologies to support learning
- Social bookmarking for anywhere anytime access to your bookmarks
- Websites and apps for ESL and literacy support

Desktops will be available or BYO device (laptop, tablet)

## **Workshop 6**

### **Sue Thompson, Director Foundations Pathways NMTAFE**

Sue has worked in further education colleges in the UK and Australia since 1988, as a lecturer, program manager, director and Vice Principal, and in 2013, as a consultant, at the Western Australian Department of Education Aboriginal Education branch. Sue's specialist knowledge and interests include lecturer development and the use of technology in teaching and learning. Sue is currently Director Foundation Pathways in Perth. Her career aim is to reinvent and reinvigorate the Community and Adult Education space. Sue is pursuing studies in a range of areas, including the role of Social Enterprise in skills development and employment for socially

disadvantaged groups. Sue was recently made a Fellow of the Royal Society of Arts in recognition of her contribution to Further Education for Adults.

**Topic: *Funding is Fun!*** (or *It helps to understand how the funding works before you start trying to implement anything new*)

In this workshop, Sue will talk and answer questions about the TAFE Funding system and particularly how it impacts on courses in the Foundation area.

Over the years, Sue has frequently found herself explaining things like:

- Why group size matters
- How SCH relates to funding
- Why MLCR or completions matter – in more ways than one
- How the price for a course is calculated, whether that's Profile or Fee for Service
- What is 'force to course' and why the same units can sometimes be priced very differently
- What happens when a lecturer is 'under hours'?
- How Portfolios fund activities such as course coordination or special development projects
- Why recruiting a whole class rather than one person at a time is the smart way to work, if you can

She decided that she could distil the answers to these and other questions into 1 presentation and try to persuade people that Funding **IS** Fun.

The session will be a mixture of presentation, Q & A and practical problem solving exercises.

## **STREAM 2**

**FRIDAY 1500 - 1630**

(SIMULTANEOUS WORKSHOPS, PLEASE CHOOSE ONE)

### **Workshop 7**

***(This workshop is repeated from this morning)***

**Dr Andrea Truckenbrodt,  
Melbourne Graduate School**

Dr Andrea Truckenbrodt lectures in Language and Literacy Education at the Melbourne Graduate School of Education. She has worked in a range of educational settings teaching English, EAL and German. As Director of *Bayside Teaching and Learning Consultancy*, she consults with teachers and schools, helping them to improve their programs and the learning outcomes for students and is an experienced presenter of professional learning for practising teachers. Andrea's research interests include curriculum design and implementation, developing L2 literacy skills and differentiation.

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I will contextualise different theoretical perspectives on L2 writing and draw on best practice approaches from L1 literacy teaching, Languages and EAL teaching.

### **Workshop 8**

**Jacinta Bass, Teacher,  
Lumen Christi College**

Jacinta currently teaches at Lumen Christi College where she is lecturer in charge of their emerging literacy programme. She is developing literacy intervention strategies targeted to students who are risk. Jacinta has been working in the field of literacy, and a little numeracy. She has worked in various high schools teaching English, literacy and Special Education as well as at TAFE where she has worked in Adult Education. She has a passionate interest in the workings of the brain, metacognition and her three children.

**Topic: *How teaching about the Brain can enable learning***

Have you ever wondered what your brain actually does when we read? Want to know how teaching learners about brain plasticity and function empowers and enables life-long learning? Then this is the workshop for you. We will delve into the physical realms of the human brain and present strategies that can be used to enhance students' capacity to learn. We will also view several short clips from internationally recognised neuroscientists and educators then discuss how their findings can be used in our teaching of literacy.

## **Workshop 9**

### ***Claire Yates, Lecturer NMTAFE***

Claire is a General Education lecturer with the Foundation Pathways portfolio. At present she is teaching across several different courses; team teaching with other portfolios and lecturers at TAFE, running her own project based classes on site, and also delivering training to industry. She is an ESL teacher with academic training and qualifications together with an industry background in Retail and Hospitality. During her 12 years at TAFE she has enjoyed a journey which has encompassed casual teaching at the AMEP, running professional development, working in management, coordinating college wide programs, and now finally a return to the classroom.

### ***Topic: Economic downturn – how to creatively tackle, survive and win as a Lecturer at TAFE***

In this workshop I aim to provide you with some of the tools I use at TAFE to not only survive in an economically challenging environment, but to thrive. I run self-imagined project based courses, I liaise with industry and I act as a professional mentor. This schizophrenic professional identity gives me the knowledge and strategies to maintain not only a busy timetable, which is imperative for someone with hyperactivity disorder, but also good student numbers and MLCR results. I want to share these nuggets of wisdom I have acquired with you so that too you might approach lecturing from not only an academic view point but also from a successful commercial business vantage; crucial in this time and place we find ourselves in.

## **Workshop 10**

### ***Robert Jenkins, Lecturer NMTAFE***

Robert Jenkins has taught English to migrants and overseas students at North Metro TAFE for the past 15 years. His interests and specialities include pronunciation, functional grammar, English for Specific Purposes (particularly Tourism & Hospitality), and literacy and study skills support for students in mainstream VET classes. He has found that the frameworks provided by Instructional Intelligence and postgraduate VET studies have enabled a richer, more satisfying and effective classroom environment for both teachers and students alike.

### ***Topic: Teaching through Teams: How a Little Fun can Go a Long Way***

Contemporary teaching practices are informed by various key theoretical and practical frameworks and integrating multiple instructional processes to create more effective learning environments for our students and ourselves.

These 'multiple instructional processes' have commonly included instructional concepts such as motivation, instructional tactics such as 'tribes' (working in groups), and instructional organisers like learning styles.

This year's revised and updated presentation will begin with a brief overview of Instructional Intelligence practice and how it has been successfully implemented. We will then focus on fun and effective teamwork techniques that can be used in any classroom with any level. The presentation will be interactive

and suitable for those both new to and already familiar with, the use of the teamwork component of II in their classes.

## **Workshop 11**

*(This is part 2 of 2)*

### ***Helene Markmann, Lecturer NMTAFE***

Helene Markmann has worked in the pre- and post-compulsory education sectors for many years as an educator, manager, trainer and consultant. She has taught in the education faculties at Edith Cowan and Curtin Universities and currently lectures in ESL and General Education at TAFE. Her areas of specialisation are ESL, digital technologies in education and literacy.

### ***Topic: Digital technologies to enhance and support learning and engagement and to help you get organised***

A morning presentation followed by an afternoon workshop

#### Content

- Simple tools and resources to create engaging and interactive materials
- Blackboard content ideas to support your class and facilitate independent and differentiated learning
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- Technologies to support learning
- Social bookmarking for anywhere anytime access to your bookmarks
- Websites and apps for ESL and literacy support

## **Workshop 12**

**Marcia Barclay, Manager, Read Write Now NMTAFE**

*Marcia has worked in the adult literacy field for all ages in numerous schools, community and college based programs. She is currently the manager of the Read Write Now volunteer tutor program. She continues to search for the missing piece in the literacy puzzle.*

### **Topic: ADULTS ONLY – approach to Spelling and Phonics**

Did you know that before we even begin to teach phonics, we need to check for Phonological Awareness (PA)? This is the step prior to mastering phonics. We will look very briefly at PA and what to do to strengthen those skills. Next, how do we know if a student would benefit from some phonics instruction, which specific phonics do they need and where do we find resources that are designed especially for adults without the childish graphics? The “Adults Only” workshop will aim to address those issues (and also look at when phonics instruction is *not* the answer). You will try out an easy-to-use phonics assessment, then adult-focused resources to teach the gaps and then see how the student can record their phonics progress in a way that gives them the “ah haa!” moment.

### **STREAM 3**

**FRIDAY 1040 - 1210**

(SIMULTANEOUS WORKSHOPS, PLEASE CHOOSE ONE)

## **Workshop 13**

**Katie Sala Tenna, Psychologist**

Katie Sala Tenna is a Speech and Language Pathologist. Katie

has experience working with children and adolescents with literacy difficulties and dyslexia.

### **Topic: Spelling that makes sense**

‘Have you ever wondered why spelling in English is so testing, and how you could effectively use strategies to support individuals in overcoming these troubles? Ever wanted to know what are the main issues that face people as they learn to spell?, Well this workshop is the answer to your questions!’ This workshop will leave you feeling confident in your understanding of; why English spelling is difficult, prerequisite skills necessary for successful spelling, how you can teach vowel patterns efficiently and a number of rule to specific to English that will support spelling.

## **Workshop 14**

**Hilton Ayrey, Literacy Consultant**

Hilton Ayrey is a literacy consultant/trainer based in Christchurch New Zealand. Sharp Reading is the result of 18 years of primary school teaching, 10 years as a tutor at an internationally acclaimed teacher training institution (New Zealand Graduate School of Education) and 8 years as an independent reading consultant working in schools in New Zealand, Australia, Hong Kong and China. He is passionate about equipping teachers with the simple tools they need to be successful instructors of reading in the classroom and seeing the excitement that this approach generates in learners.

“Parents are coming to me asking what is it that I am doing because their kids are coming home really excited about reading and want to come to school in the morning.” (Teacher, QLD)

“My Year 5/6 students were getting ready for camp next week. They asked if we would be doing SharpReading ... ON CAMP!!! ‘We love reading’ they said.” (Teacher, Christchurch, NZ)

### **Topic: THE ‘GOOD’ READER: How do we get there? What do we teach? How do we teach it?**

If being a good or successful reader includes fluency with decoding, the ability to construct liberal meaning and then think critically about the message, then how do we design an instruction programme to make that happen.

This workshop provides a practical overview of Sharp Reading (the result of 15 years of action research), a simple solution to the often overwhelming task of reading instruction in the classroom.

We will cover

- effective teaching and learning pedagogy - what really goes on for the learner reader and how to make this work for you as a teacher
- a clear development progression that de-clutters the head of the student (and the teacher)
- simple learning routines that focus on success, confidence and enjoyment and the opportunity to truly habituate the strategies the reader needs - easily adaptable to all ages



## **Workshop 15**

### **Rebecca Wall, Lecturer NM TAFE**

Rebecca has worked in vocational education and training for 18 years in roles spanning lecturing and administration. Rebecca has worked at NM TAFE for the past ten years and part of her role is coordinating the CAVSS and USIQ delivery across the organisation.

### **Mary Walsh, Lecturer NM TAFE**

Mary Walsh has completed a range of successful innovative literacy related projects both in Australia and internationally. She is a highly experienced ESL and literacy teacher of adult learners. She has presented at a range of educational conferencing and maintains a strong professional interest in improving staff capability in inclusive teaching and learning practice.

**Topic: *Are you a Core Skills, CAVSS or USIQ lecturer or have you ever wanted to learn more about BKSB? Well this is the workshop for you!***

This workshop is designed to walk you through the BKSB testing at North Metropolitan TAFE, how to read and interpret the results and then how to use this information in your Core Skills, CAVSS or USIQ classes. We will also examine the Business Rules of USIQ and CAVSS and provide an opportunity to share information, resources and experiences so that you can feel more confident in what you are delivering.

## **Workshop 16**

### **Tim Riessen, Lecturer NMTAFE**

Tim Riessen has been in the VET system for over 20 years. He has taught in a range of disciplines and levels, primarily in IT related

areas.

The use of language to convey a message is a key aspect of student success. Regardless of study area it has been an underlying aspect of Tim's teaching.

Working now with Foundation Pathways provides an opportunity to refine these skills in students.

**Topic: Reflections on Teach me Grammar course**

The workshop is a review of the journey taken by Tim as part of the Teach Me Grammar PD. It will look at how what he thought he knew, he didn't.

It will explore how he has been challenged to deliver grammar in a more engaging way. It will examine a couple of key concepts from the PD and the impact this has on teaching grammar.

## **Workshop 17**

### **Olga Hounsell, Teacher Trainer, Read Write Now**

*Olga became a tutor/trainer with RWN in 2007 and has primary school, Teacher Training and ESL qualifications and experience. Her special interest is in the teaching of English and 'on the job' training for teachers so that they can share ideas and can immediately put them into practice.*

**Topic: *Bridging the Gap Between Speaking and Writing***

All of our students can speak. That is, they can express themselves in spoken language.

But if we ask them to write - to express themselves in written language - then all of a sudden,

we have a problem. What we need to do is to 'bridge the gap' between their spoken language and their written language. There are many possible ways to do this. This workshop we will look at various approaches - and you will have the opportunity to put them into practice, knowing that they can be transferred immediately into class or tutoring sessions.

## **Workshop 18**

### **Marcia Barclay, Manager, Read Write Now NMTAFE**

*(See workshop 12 for Bio)*

**Topic: *Take a Tablet for Literacy?***

Better still take an iPad. Come to this session and be simply amazed at what an iPad and to some extent an iPhone can do as an aid to adult literacy. New software can quickly open the doors to effective reading, writing and spelling for our students who are struggling to keep pace with their course or to fully function at work. This would be especially useful to students who may have dyslexia or other learning disability. Did you know doctors and lawyers have been using this technology for years? Thus there should be no stigma for your student using this in lectures or in the workplace. Of course it won't replace the need for literacy skills but it will certainly decrease the stress whilst acquiring them. Even if you've mainly used your iPad for games, you will see how with a little practice you and your student could incorporate this technology into your program. It is so good you might want to use it at home. (Numbers limited to 16. iPads available for loan on the day).

# SPONSORS

## WAALC

WAALC, the Western Australian Adult Literacy Council, was established in 1986. WAALC supports and strengthens networks for our members and we work to provide a platform to ensure all adult West Australians have the opportunity to develop the literacy and numeracy skills required to actively participate in our increasingly complex society.

Recent activities include the International conference "Diversity: Exchanging ways of being" in April this year. Our AGM will be held on October 7th at Symposium day end, and our next conference will be in April 2017. Many

## PEARSON

Pearson is the world's leading learning company, with 40,000 employees in more than 70 countries working to help people of all ages to make measurable progress in their lives through learning.

In Australia Pearson provides:

- PTE Academic: is the world's leading computer-based test of English for international students and migrants needing to prove their proficiency in English. It is approved by the Department of Immigration and Border Protection (DIBP) for all immigration and

student visas and by all universities and colleges for admission purposes. [www.pearsonpte.com](http://www.pearsonpte.com)

- English language teaching: We provide learning materials, technologies and assessment tools to teachers and students. [www.pearson.com.au/elt](http://www.pearson.com.au/elt)



## FRIDAY 7 OCTOBER

0800	Registration opens						
0900 – 0915	Symposium opens – Day 1						
0915 – 1015	1 <sup>st</sup> Keynote – Dr Lisa Carey						
1015 – 1050	Break						
1050 – 12.20	Workshop 1 Roxanne Jackson	Workshop 2 Chris Hodson	Workshop 3 Dr Andrea Truckenbrodt	Workshop 4 Mariana Joseph	Workshop 5 Helene Markmann	Workshop 6 Sue Thompson	
1220 – 1330	Lunch						
1330 - 1430	2 <sup>nd</sup> Keynote - Dr Andrea Truckenbrodt						
1430 - 1500	Break						
1500 - 1630	Workshop 7 Dr Andrea Truckenbrodt	Workshop 8 Jacinta Bass	Workshop 9 Claire Yates	Workshop 10 Rob Jenkins	Workshop 11 Helene Markmann	Workshop 12 RWN Marcia Barclay	
1630 onwards	Program concludes and social event starts on the level 3 garden / staffroom						

## SATURDAY 8 OCTOBER

0800	Registration opens						
0900 - 0915	Day 2 begins						
0915 – 1015	3 <sup>rd</sup> Keynote - TBC						
1015 - 1040	Break						
1040 - 1210	Workshop 13 Katie Sala Tenna	Workshop 14 Hilton Avery	Workshop 15 R Wall & M Walsh	Workshop 16 Tim Riessen	Workshop 17 RWN Marcia Barclay	Workshop 18 RWN Olga Hounsell	
1210	Symposium close and thank you						